

Course Outline (Higher Education)

School:	School of Education
Course Title:	OUTDOOR EDUCATION CURRICULUM 1
Course ID:	OEEDU6000
Credit Points:	15.00
Prerequisite(s):	(Undergraduate Study in Appropriate Degree)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070301

Description of the Course :

This course prepares pre-service teachers to teach school outdoor education with an emphasis on junior secondary and middle years learning. Students will develop content knowledge and skills in developing subject matter and educational experiences which align with the national curriculum. Through this they will develop and refine their educational philosophy, their leadership capacities and their abilities to meet the diverse educational needs of students in secondary school outdoor education programs.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

Course Outline (Higher Education)

OEEDU6000 OUTDOOR EDUCATION CURRICULUM 1

- K1.** Recognise outdoor education as a developing field of knowledge that places emphasis on student well-being and community and environmental sustainability.
- K2.** Demonstrate knowledge of recent developments in pedagogic practices in Outdoor Education.
- K3.** Interpret contemporary curriculum policies and guidelines relevant to teaching and assessing of Outdoor Education in secondary schooling.
- K4.** Describe a range of resources and tools, including ICT, and how they may be drawn upon to teach Outdoor Education.
- K5.** Identify a repertoire of effective learning, thinking and teaching strategies to maximize diverse student learning and engagement.
- K6.** Demonstrate critical, creative, reflective and practical understandings relating to teaching Outdoor Education.

Skills:

- S1.** Reflect critically on effective teaching practice in Outdoor Education.
- S2.** Analyse theoretical frameworks and policy documents to produce effective and engaging learning experiences which cater for a range of learners.
- S3.** Articulate and justify planning, teaching and assessment practices.
- S4.** Use a variety of technologies to enhance learning.
- S5.** Communicate effectively with peers and professionals in Outdoor Education.
- S6.** Actively participate in professional conversations and debates about the teaching of Outdoor Education and its contribution to personal, social, cultural and environmental futures.
- S7.** Evaluate and analyse data to make informed judgments about critical issues in teaching Outdoor Education.

Application of knowledge and skills:

- A1.** Design a sequence of learning activities in Outdoor Education with links to curriculum policy and explanations about how students achieve learning intentions.
- A2.** Collaboratively prepare, deliver and evaluate Outdoor Education learning experiences which includes links to curriculum policies and pedagogical knowledge
- A3.** Critically investigate an issue related to teaching and learning in Outdoor Education.

Course Content:

- Outdoor education philosophical, historical and environmental foundations.
- Outdoor education in the national curriculum. Policy and practice
- Outdoor education curricula and pedagogy.
- Educational design and planning for learning.
- Reflective practice in Outdoor Education.
- Research, prepare and evaluate teaching resources

Values:

- V1.** Reflect critically upon curricula and pedagogy in outdoor education in order to continually improve practice.
- V2.** Appreciate the contribution of outdoor education in the lives of young people and their communities and environments.

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OEEDU6000 OUTDOOR EDUCATION CURRICULUM 1

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students are able to plan for learning and make judgments about the effectiveness of their teaching.	High
Critical, creative and enquiring learners	Students will develop problem solving and critical thinking skills.	High
Capable, flexible and work ready	Students will apply their skills and knowledge of outdoor education in a variety of practical educational settings.	High
Responsible, ethical and engaged citizens	Students will develop professional insight into the cultural diversity and the environmental sustainability of communities and their needs through studying and teaching outdoor education.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K5, K6, S1, S5, A2, APST 1.5, 2.1, 2.3, 3.2, 3.3, 5.1	Design, teach and evaluate a place responsive lesson in the outdoors with a significant focus on the application of relevant pedagogical approaches, differentiation and assessment.	Teaching Task	20-30%
K1, S2, S6, S7, A3, APST 2.1, 2.3	Research and develop critical arguments for implementation of outdoor education and/or outdoor learning within school curriculums.	Research Task - Report/Case Study	30-40%
K3, K4, K5, S2, S3, S4, A1, APST 2.1, 2.2, 2.3, 3.4, 5.1	Design and develop a unit plan including a developmental rubric, student resources, and assessment tasks for a unit of outdoor teaching and learning within the middle years curriculum based on the arguments in the research task.	Curriculum Task - Unit Planning	40-50%

Adopted Reference Style:

APA